

Entiat School District

Staff Handbook

Section 1

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Staff

Entiat School District 2019-2020

| Miles CaplesSuperintendent/AD/Title 1/Lap | |
|---|--|
| Robin KirkpatrickPrincipal | |
| Cameron AnthisCustodian | |
| Floy Kay Arras1st Grade | |
| Stewart BangassarCustodian | |
| Carly BartlettFiscal Assistant | |
| Judy Black-SchmidtSchool Nurse | |
| Tirrell BuckinghamParaeducator | |
| Heidi BushParaeducator | |
| Julie Cannon MS/HS Art/Elem. PE | |
| Nancy CoolidgeHS English | |
| Wendi Crutcher MS Math/Yearbook | |
| Cindy Deatherage3 rd Grade | |
| Jen DeLay4 th Grade | |
| Kellen DrakeMS/HS PE/Health | |
| Dan Durr HS Science | |
| Vicki Edwards | |
| Bill EdwardsonHS History/Leadership | |
| Dawn Gangle 1st Grade | |
| Paula Gifford Assistant Cook | |
| Dave HardinBus Driver | |
| Deanna Hoefner Kitchen Server | |
| Julie HolbrookBus Driver | |
| Jade Hothan Librarian | |
| Vickie Jacobs-StantonTransp.Coord./Driver | |
| Noël James | |
| Roxanna Jensen Interventions Specialist | |
| Jessica JohnsonParaeducator | |

| Darby Hammond | Dean of Students |
|------------------------|--------------------------------|
| Diane Grover | Business Manager |
| Kevin Jones | MS Science/Robotics |
| Marilyn Kamphaus | Elementary Secretary |
| Heather Long | MS/HS Secretary |
| Phylis Michael | Paraeducator |
| Stacy Mitchell | Bus Driver |
| Jody Nelson | Intervention /Study Hall |
| Lanae Nelson-Gardenton | Paraeducator |
| Tammi O'Brian | HS Business Ed. |
| Frank Owens | Lead Maintenance/Grounds |
| Mary Perry-Hardin | Music |
| Greg Renggli | Spanish Teacher/Bilingual Dir. |
| Rachel Rice | Kindergarten |
| Sheena Robinson | Kitchen Server |
| Linda Russell | Pre-School Paraeducator |
| Dave Sanford | Custodian |
| Sascha Smith | Paraeducator/Coach |
| Lee Southard | 6 th Grade |
| Madelinn Southard | Paraeducator |
| Mandy Southard | Special Education |
| Laauren Tewell | 5 th Grade |
| Lisa Thompson | Paraeducator |
| Consuelo Vega | Bilingual Paraeducator |
| Irma Verduzco | District Secretary |
| Kari Williams | Head Cook |
| T.J. Wolsborn | HS Math |
| | |

Contracted Services

| Michael Nees Desktop Technician | Lisa Agnew-SantosPsychologist |
|---|------------------------------------|
| Cathy Mullin Speech Therapist Assistant | Anna Munsey Speech Therapist |
| Darcy JohnsonSPED Director | Shana AndersOccupational Therapist |

Major Administrative Responsibilities:

Principal—Robin Kirkpatrick

- 1. Fully responsible for the administration of the school.
- 2. Observes and evaluates teachers.
- 3. Interprets school board policy to staff, students, and parents.
- 4. Organizes and supervises faculty committees.
- 5. Directs curricular programs and staff scheduling.
- 6. Coordinates counseling services.
- 7. Disciplines Pre K-12th grade students.
- 8. Formulates and submits building and ASB budgets to superintendent.
- 9. Gives final approval on student schedule conflicts.
- 10. Gives final approval for all ASB and District requisitions.
- 11. Approves all communications to parents and patrons.
- 12. Supervises all equipment, supplies, and book inventories.
- 13. Coordinates all graduation activities.
- 14. Coordinates classroom equipment and furniture needs.
- 15. Coordinates student recognition and departmental awards.
- 16. Coordinates all custodian and maintenance needs.
- 17. Builds master schedule.

Vocational Education Director — Robin Kirkpatrick

- 1. Directs the vocational education program.
- 2. Prepares and administrates the vocational education budget.
- 3. Supervises and assists teachers in the organization of advisory committees.
- 4. Seeks and administers funding opportunities for vocational education.
- Represents the Entiat School District at OSPI and ESD meetings and other vocational education activities.
- 6. Appraises and evaluates the total vocational program.
- 7. Prepares the one and five year plans.



Major Administrative Responsibilities:

Athletic Director—Miles Caples

- 1. Administers the program of extra-curricular sports activities for the school, including interscholastic programs, grades 7-12.
- 2. Assumes responsibility for the athletic portion of the ASB budget.
- 3. Supervises and manages the extra-curricular events.
- 4. Represents the Entiat School District on or at various North Central B League, District 6 and WIAA committees/meetings.
- 5. Maintains inventories of all activities.
- 6. Organizes, supervises, and evaluates all interscholastic programs and staff.
- 7. Assists with the publicity of extra-curricular activities.
- 8. Directs the selection of extra-curricular staff.
- 9. Assists with the supervision of student activities.

Dean of Students— Darby Hammond

- 1. Monitor students' academic status and progress, in coordination with other district
- 2. Coordinate and monitor scholarship program, including publishing information to the district website.
- 3. Coordinate College Parent Night Presentation and 11th/12th grade classroom presentation (both in the fall).
- 4. Coordinate and host the Running Start Parent/Student annual meeting/presentation (spring).
- 5. Serve as contact for college and military recruiters.
- 6. Teacher, parent, student conferences, personal counseling, and student referral are interrelated and are primary responsibilities of the Dean of Students.
- 7. Assist students with academic and career planning, including college planning, Running Start Program, Wenatchee Valley Technical Skills Center, Skill Source, and others.
- 8. Facilitate student intervention team process and coordinate execution of assistance plans.
- 9. Assist principal with student behavior management and administration of discipline.
- 10. Facilitate implementation of the district positive behavior interventions supports (PBIS) program.
- 11. Supervise after school detention 1 hour per week during the school year.
- 12. Consult/meet with parents and staff regarding academic progress, attendance or behavior issues as needed.
- 13. Assist with ongoing implementation of Navigation 101



- 14. Organize Senior Awards Ceremony (spring).
- 15. Liaison with Child Protective Services and other social service agencies.
- 16. Provide short-term individual and group counseling/support.
- 17. Assume responsibility for school administration/operations in the absence of other administrators.
- 18. Assist with the development of class schedules.
- 19. Work closely with school secretaries before and after the school year to ensure that schedules, forms, new students are ready for start of school and all reports and filing are complete at the end of the school year.
- 20. Serve as Section 504 Coordinator, managing the development and monitoring of student 504 plans.
- 21. Serve as the District Title IX officer, McKinney-Vento Homeless Liaison.
- 22. Attend/participate in all required staff meetings and other activities deemed necessary by the District, in order to accomplish the objectives of the position and for professional development.
- 23. Maintain punctuality and consistent attendance.
- 24. Other duties as assigned.

Assessment Coordinator - Bill Edwardson

- 1. Administers PSAT, ASVAB, and state assessments.
- 2. Coordinates testing and interpretation with parents and students.
- 3. Oversees district assessment program.

Schedules

| | Time |
|------------------------|-----------------|
| MS/HS Schedule | |
| 1 st Period | 8:15am-9:25am |
| 2 nd Period | 9:24am-10:37am |
| 3 rd Period | 10:39am-11:49am |
| MS/HS Lunch | 11:50am-12:20pm |
| 4 th Period | 12:22pm-1:32pm |
| 5 th Period | 1:35pm-2:45pm |

| Elementary Schedule | Time |
|---|-----------------|
| Classrooms | 8:15am-2:45pm |
| 3 rd -5 th Specialist | 9:27am-10:37am |
| 1 st -2 nd Recess | 9:45am-10:00am |
| Kindergarten Recess | 10:00am-10:15am |
| PreK Recess | 10:15am-10:30am |
| 3 rd -5 th Lunch Recess | 10:45am-11:00am |
| K-2 nd Lunch Recess | 10:55am-11:10am |
| 3 rd -5 th Lunch | 11:00am-11:20am |
| K-2 nd Lunch | 11:10am-11:30am |
| K-2 nd Walk to Read | 11:45am-12:20pm |
| Primary Specialists | 12:22pm-1:32pm |
| PreK Recess | 1:15pm-1:30pm |
| 3 rd -5 th Recess | 1:30pm-1:45pm |
| 3 rd -5 th Walk to Read | 1:45pm-2:30pm |

Philosophy

Vision

- Every teacher, parent, and student is clear on the knowledge, skills, and dispositions students are expected to acquire in each course, grade level, and unit of instruction.
- The learning of each student is monitored on a timely basis. When students experience
 difficulty, the school has structures in place to ensure they receive additional time and
 support for learning. Extended learning opportunities are provided for students who
 have mastered the required content.
- There is a climate of high expectations for student success. Staff members communicate and model their high expectations to students, parents and one another.
- A collaborative culture ensures staff members work together interdependently, using
 effective practices to best meet the needs of their students and to analyze and improve
 their professional practice.
- Frequent reporting of student progress toward explicit learning outcomes helps staff members and parents take collective responsibility for student learning.
- Structures are created to promote widely dispersed leadership throughout the school.
- Staff members enjoy considerable professional autonomy within specific and clearly understood guidelines.
- All staff members continually grow in their professional expertise because structures to support their ongoing job-embedded learning and continuous improvement are built into the school day and school year.
- The efforts, improvements, and achievements of students and adults are recognized and celebrated.
- There is a safe and orderly environment.

Mission

Our mission at Entiat School District is to provide all students with the necessary knowledge, skills, and attitudes to be productive and responsible citizens.

Goals

- All students will successfully complete every course and grade level and will demonstrate proficiency on local, state, and national assessments.
- Eliminate the gaps in student achievement that are connected to race, socioeconomic status, and gender.



 Provide all students with the social experiences that support them in becoming responsible, productive citizens.

Questions to Ponder

- What is it we want our students to learn? What are the knowledge, skills, and dispositions we expect each student to acquire as a result of each unit we teach?
- How will we know if our students are learning? What evidence will we gather and consider collectively to monitor the learning of each of our students?
- How will our team and our school respond when students don't learn? Do we have a
 process in place that ensures students are provided with additional time and support for
 learning in a timely, directive and systematic way that does not deprive students of
 access to new, direct instruction?
- How will we enrich and extend the learning for students who have demonstrated proficiency?

Board of Directors

The Board of Directors of the district is composed of five citizens elected by district voters for 4-year terms. One of the board's duties is to approve all new permanent employees before their employment is considered official.

The current members are:

| Tammy Giacomazzi, Chair | 860-1659 | giacomommy@yahoo.com |
|-------------------------|-------------------|-----------------------------|
| Monica Quezada | 679-1814 <u>r</u> | monicaq006@006gmail.com |
| Nicole Poyner | 784-4090 | <u>robnicpoy@gmail.com</u> |
| Viky Quezada | 860-8298 | virginiaq@northernfruit.com |
| Jim Smothers | 784-4023 | gt40ranger3@gmail.com |

Regular school board meetings are held on the third Thursday of each month. Board meetings are held at the school library at 7pm. They are sometimes preceded by a work session at 6 or 6:30 pm. Members of the staff and public are always welcome to attend.

